



**Participant Evaluation Summary – Education Plan Engagement
Business, Community and Post-Secondary Leaders – Jan. 15, 2024**

Number of participants in attendance: 11

Number of evaluations completed: 9

1) I was encouraged to share my thoughts and/or feedback during this engagement.

8 Agree 1 Somewhat Agree 0 Somewhat Disagree 0 Disagree 0 Not Applicable

2) I had the information I needed to participate in a meaningful way.

5 Agree 3 Somewhat Agree 1 Somewhat Disagree 0 Disagree 0 Not Applicable

3) I understand the factors/options being considered in the decision-making process.

4 Agree 4 Somewhat Agree 1 Somewhat Disagree 0 Disagree 0 Not Applicable

4) I understand what I can and cannot influence in the decision-making process.

7 Agree 2 Somewhat Agree 0 Somewhat Disagree 0 Disagree 0 Not Applicable

5) My input was documented as part of the engagement process.

8 Agree 1 Somewhat Agree 0 Somewhat Disagree 0 Disagree 0 Not Applicable

6) I found out about this session through.

9 Email

7) What did you like most about this engagement?

Comment: 7 No Comment: 2

- The exchange of provocative thought.
- In person engagement.
- Open discussion on the future of our community, kids and education.
- I appreciated the quality and diversity of community stakeholders who were in attendance. The thoughtfulness and commitment was notable during the morning.
- Engaging conversations, learning from others.
- Facilitated tables with leadership who could answer questions.
- Open conversation with community members and people at the CBE being at the table.



8) What did you like least about this engagement?

Comment: 4 No Comment: 4

- A follow up session with the same cohort.
- The topics were very broad and results in conversations going off track.
- Ability to discuss the themes on the walls. Would have liked to discuss the main themes that arose from the stickies to be able to identify the relationships between those themes.
- 20 minutes per question was tight. I would like an additional opportunity to review current Ed Plan (tables in document). Perhaps an additional opportunity to add to the sticky notes after reviewing them.